## **Expression of Interest**

# Road Safety Inquiry Project 2025



childroadsafety.org.au

Are you an **Exceeding Service** Looking for fresh ideas to **elevate your** exceeding practice?

Curious about engaging educators in a project that could make a real impact to children's safety and contribution to their community?

Want to explore ways to design a curriculum that engages children and families in social action?

# If you answered *yes* to any of these questions, then this opportunity is for you.

We are seeking expressions of interest from 10 children's services across Victoria to participate in an innovative professional learning initiative: the Road Safety Inquiry Project 2025.

This project will empower lead educators and practitioners to conduct a place-based Road Safety Inquiry Project, deepening their understanding of road safety education in early childhood while addressing meaningful safety challenges in their community.

#### What is involved?

The project runs from March to November 2025 and includes:

- Nine professional learning sessions (a mix of online and face to face).
- Support to implement of a local action research Road Safety Inquiry Project.
- Six hours of consultancy support from one of the amazing Starting Out Safely Consultants.
- \$1000.00 funding package to support the implementation of the project.
- Sharing your findings with your colleagues and others, including through publications.
- A ThingleToodle session.
- A whole of service face to face professional development session.
- An amazing road safety pack full of resources.
- Bespoke professional learning opportunity for your service focusing on the embedding of road safety education through inquiry.

Each service is required to send two participants to the project, one of whom must be the Educational Leader or a lead practitioner who can influence practice across the service.

Applications are required to be endorsed by the Approved provider or senior management.









### Road Safety Inquiry Project 2025 Expression of Interest Application Form

| Name 1                                                                                             | Name 2                     |  |  |  |
|----------------------------------------------------------------------------------------------------|----------------------------|--|--|--|
| Role                                                                                               | Role                       |  |  |  |
| Educational Leader                                                                                 |                            |  |  |  |
| Service name and contact details                                                                   |                            |  |  |  |
| Service Address                                                                                    |                            |  |  |  |
| Email                                                                                              |                            |  |  |  |
| Phone Number                                                                                       |                            |  |  |  |
| Service Type (please indicate)  Kindergarten Long Day FD                                           | C OSHC Supported Playgroup |  |  |  |
| Number of places                                                                                   |                            |  |  |  |
| Ages of children attending the service                                                             |                            |  |  |  |
| Approved Provider or senior management contact details                                             |                            |  |  |  |
| Is the approved provider aware of this application?                                                | No                         |  |  |  |
| Has the approved provider endorsed this application?                                               | No                         |  |  |  |
| Do you both have approval to attend the professional learning sessions?                            |                            |  |  |  |
| Let us know why are interested in being part of Road Safety Inquiry Project 2025. (max. 250 words) |                            |  |  |  |
|                                                                                                    |                            |  |  |  |
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#### Road Safety Inquiry Project 2025 Expression of Interest Application Form

| Please indicate your response to the following                                           |     |    |          |  |
|------------------------------------------------------------------------------------------|-----|----|----------|--|
|                                                                                          | Yes | No | Not sure |  |
| Have you previously participated in a Starting Out Safely professional learning session? |     |    |          |  |
| Has your service had a visit from The Professor and ThingleToodle?                       |     |    |          |  |
| Do you regularly undertake visits into the community?                                    |     |    |          |  |
| Do you communicate information to families about road safety?                            |     |    |          |  |
| Do you include road safety education experiences as a part of your program?              |     |    |          |  |
| Do you have the capacity to fully participate in all aspects of the Project?             |     |    |          |  |
|                                                                                          |     |    |          |  |
| Signed                                                                                   |     |    |          |  |
|                                                                                          |     |    |          |  |

Contact rse@elaa.org.au if you have any questions or want to know more about the Road Safety Inquiry Project 2025.

Please send the completed form to rse@elaa.org.au by 7th February 2025.

Please note this is not an application for ThingleToodle session.

